

The purposes of this study were twofold. Firstly, it was to compare undergraduate students' opinions toward the use of library skills. Secondly, it was to compare their abilities in applying the library skills. The studied variables were comprised of sexes, class levels, and the faculty each student was attached.

The samples were comprised of 360 students randomly drawn from 2nd, 3rd, and 4th year undergraduate students from Srinakharinwirot University in the academic year 1991. The questionnaires were employed for data collection. Statistical methods employed for this study included percentage, means, standard deviation, t-test and F-test. Turkey method for testing of difference was also employed.

Major findings were as follows. The sample agreed at high level that library skills was useful. Both male and female students' opinion on the usage of library skills was not significantly different. However, 3rd year students scored higher than 2nd year students in expecting the use of library skills, especially after studying the topic on card catalogs in the course LS 101. This implied that students who used the library were likely to use the library much more than those inexperienced students. Students from the faculties of sciences, physical education, and humanities scored on the use of library skills higher than the students from the faculties of medicine and education in all items.

With respect to the students' abilities in applying the library skills, it was found that the students from the faculty of medicine did better than students from other faculties. However, both male and female students were not significantly different in this respect. This was also the case when analyzed by class levels.