

THE RELATIONSHIP BETWEEN PSYCHOLOGICAL CAPITAL AND PUBLIC –
MINDEDNESS IN SECONDARY SCHOOL STUDENTS, HATYAIWITTAYALAI
SCHOOL

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ABSTRACT

The objective of this survey research was to study the relationship between Psychological Capital and Public – mindedness in secondary school students at the Hatyaiwittayalai School in the 2015 academic year. The sample group was 412 students. The data collection instruments were a Student’s general questionnaire and the Thai Psychological Capital Inventory and the Public – mindedness Questionnaire. The study found the level of Psychological Capital, Psychological Capital components, such as Hope, Self – efficacy, Resilience and Optimism, and Public – mindedness in the sample group were moderately high. The results of the comparison of Public – mindedness based on gender found female students have higher Public – mindedness than male students with a statistical significance at the 0.01 level. The results of the comparison of Public – mindedness based on class level found students who studied at different class levels have different Public – mindedness with a statistical significance at the 0.001 level. Seventh grade students have higher Public – mindedness than higher class level students with a statistical significance. In addition, Psychological Capital and Psychological Capital components were positively related to Public – mindedness with a statistical significance at the 0.001 level, and Psychological Capital components, such as Self – efficacy, Hope and Resilience can predict Public – mindedness in the sample group at 26.1%. The correlation coefficient is 0.5111, and the standard error of estimate is ± 15.88047 .

The recommendations for further study should use other samples by expanding the sample groups, and also study other psychosocial factors that can help explain Public – mindedness in students. The research results suggest that supporting Self – efficacy, Hope and Resilience could be one of methods to promote and develop Public – mindedness, which is a socially desirable characteristic in students.

KEY WORDS: PSYCHOLOGICAL CAPITAL/ PUBLIC – MINDEDNESS/
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