

Research Title	Behavioral Development of Harmony in School Age
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Abstract

The purpose of this quasi experimental research were to examine thebehavioral development of harmony in School Age. The sample consisted of 32 students who were studying in first year of secondary school at Ban Don Kliang School, Surat thani province. The instruments were short film regarding conflicts and reconciliation by 80.2/80.09 effective analyzed and behavioral of harmony questionnaires. Their content validity were validated by 3 experts. In addition, they were tested for internal consistency and yielded Cronbach's alpha coefficients of .76 reliability.The Collected data were analyzed using descriptive statistics and Paired t-test.

The result revealed that the total score of harmony behavior before using short film was at a higher level than after that ($t=4.92, p< .05$), whereas self-reflective learning record was the high satisfied of this sampling(mean= 3.69, S.D.=.47).