

**Research Title : The Awareness and Preparation before Local De-culturation of  
Secondary School's Students in the Northeast**

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### **Abstract**

This research was qualitative research, the objectives were ; 1) study of the awareness local decultured in secondary schools' students in the Northeast, 2) the preparation and conserve local cultured, and 3) needs and problems of preparation local cultured in secondary school.

The sample were 38 secondary school in the Northeast by multistage sampling, the respondents were interviewed ; 1) school directors, 2) teachers, and 3) students. The tools collected data was structure interview for indepth interview and focus groups. The synthesis data by researchers. The research finding :

1. The educational policy for setting local culture in learning process

1) The policy overall ; (1) to encourage the setting and applied local culture in basic education and environmental changes, (2) to conservation local culture tradition and support culture activities, and (3) to encourage the local culture for students investigated in community.

2) The policy for curriculum; (1) the local curriculum development by community supporting and participation, (2) the purpose to created the local curriculum in community school, (3) created criteria and standard for education assurance by local curriculum, and (4) determined the basic curriculum committee in school.

3) the policy for teacher; (1) to encourage the teachers integrated local culture all subjects in curriculum, and (2) to encourage the teachers investigated local culture and integrated for learning process.

2. The setting local culture in learning process ; 1) created or approved for appropriate curriculum by local culture, 2) prepared learning and teaching in the school for local curriculum, and 3) operational local culture in learning process.

### 3. The awareness local decultured;

1) the new culture; the media was importance factor impulse the unawareness, forgetful local culture and behavioral change, the media not presentable the local culture,

2) to preserve and possessive; some students had preserve and possessive local culture, the teacher tried to transfer local culture that the culture value and beneficial of local culture,

3) behavioral change; students change behavior; dress, speech, respect, and activities with friends

4) culture transfer; some students received local culture from household or community and transfer to their friends or groups assembly,

5) the participation to preserve; the teacher had the support students who had participated in household and community, the students participation in local culture superficially,

6) to concede the new culture; the student concede the new culture because they wanted to known modern fashion like their friends, try to practical for knowledge but uncertain.

### 4. The preparation for preserve local culture;

1) to promoted activities; the school prepared everything for promoted local culture activities.

2) distribute and public relation; the students show local culture activities in school and outside, the students interested, learning and monitoring and distributed local culture

3) the conservative and preserved; the students interested and come together with local culture activities and setting assembly or groups of local culture.

4) setting local culture network non-created network or organization for local culture

### 5. Needs and problems in local culture

1) the educational policy; the aims to setting local culture for educational process, to teaching local culture in kindergarten and basic education continuing,

2) institution; the national cultural commission must be promote and support local culture education in the school,

3) budgeting; supported budgeting for local wisdom to teaching students in community school and budget for cultural projects in school.

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4) the teacher preparation; some school teachers didn't know about local culture and un-prepared local culture curriculum,

5) the curriculum; the school could not determine local curriculum but some subject could integrate local culture for teaching in classroom

6) the students; student study local culture subjects less than major subjects students were influenced new culture but didn't understand their local culture,

7) the parents; didn't transfer local culture to their children or corrected advised.