

168258

K43465055 : MAJOR : TEACHING THAI LANGUAGE

KEY WORD : WORDS AND WORD FUNCTIONS IN THAI LANGUAGE/COOPERATIVE
LEARNING

NOPNAPA OXDUANG : A COMPARATIVE STUDY OF MATTHAYOMSUKSA 2
STUDENTS' ACHIEVEMENT OF LEARNING WORDS AND WORD FUNCTIONS IN THAI
LANGUAGE INVOLVING DIFFERENT TEACHING METHODS OF THE STAD COOPERATIVE
LEARNING AND THE CONVENTIONAL. THESIS ADVISORS : MONTANA WATANATANOM,
ASST. PROF. SOMPORN RUAMSUK, AND ASSOC. PROF. VEERANUN PONGSAPAKDEE. 362 pp.
ISBN 974-464-716-7

The purposes of the research were to : 1) compare the Matayomsuksa two students' achievement of learning words and word functions in Thai language between their involvement of the lesson constructs of the STAD cooperative learning and the conventional and 2) study the students' opinions about the STAD cooperative learning method as the centre of learning activities. The sample consisted a total of two classes of 48 Matayomsuksa two students, Salatuek Wittaya School, Kamphaeng Saen district, Nakhon Pathom province. And a class of 24 students was designated as a controlled group of the conventional method whereas the other of the same number as an experimental group of the STAD cooperative learning method. The experiment covered the duration of 14 periods of 50 minutes each within semester one of the academic year 2004.

The instruments using to collect data included lesson plans, an achievement test as a measure before and after the learning sessions, and a questionnaire requesting the students' opinions about the STAD cooperative learning method. The collected data were analyzed by the statistical means of Mean (\bar{X}), Standard Deviation (S.D.), and paired-samples t test

The findings were as follows :

1. On comparison, the students' achievement scores of the two teaching methods were statistically found significantly different at level of .05 whereas the class of the STAD cooperative learning obtained higher scores.

2. According to the questionnaire requesting opinions about the STAD cooperative learning activities, the students revealed their most satisfaction of the level.

Department of Curriculum and Instruction Graduate School, Silpakorn University Academic Year 2004.

Student's signature..... *Nopnapa*

Thesis Advisors' signature 1..... *Montana* 2..... *Somporn* 3..... *Veepongsapakdee*