

Title : Problems and difficulties in teaching in  
primary schools in Khon-Kaen the subject  
Handicraft and House Work

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#### ABSTRACT

This research aims at studying problems and obstacles in the teaching of Handicrafts and House Work at the primary education level in Khon Kaen Province. The sample group comprises 249 teachers who teach the subjects of Handicrafts and house Work in addition to other primary subjects at the level of Prathomsuksah 5 and 6 in Khon Kaen Province during the academic year 1990 under the Primary Education Authority of Khon Kaen Province, Office of the National Primary Education Committee. Implements used in collecting data are questionnaires on problems and obstacles in the teaching of Handicrafts and House Work at Prathomsuksah 5 and 6 in Khon Kaen Province. Statistics

used in analysing the data are percentages, mean averages and standard deviation. The results of the research are as follows :

1. The status of the sample group is that most of them have between 5-10 years teaching experience and are Bachelor's Degree graduates. The schools are able to assign 31-33 percent of the teachers to teach Handicrafts and House. Work. The sample group must teach both subjects because they have been assigned this by their administrators. In the meanwhile, they are also posted as classroom teachers, teaching all subjects for one class, The problems in teaching are the lack of understanding about the curriculum and the shortage of teaching materials.

2. The ideas of the sample group about the administrators, the curriculum, teaching materials, as well as the quality of the teaching and learning process reveal that most administrators have a positive attitudes towards the teaching-learning process. Administrators also cooperatively try to provide the curriculum, teacher's manuals and lesson plans. However, specialized trainers or educational supervisors should also be provided to give a training course or any advice in learning and teaching approaches. Since the sample group must produce the teaching materials by themselves, they find the situation very hard because

they are overloaded with the teaching hours as well as other related duties,

3. The solution to resolve learning-teaching problems as proposed by the sample group includes increasing the budget by asking more money from the School as well as asking for learning materials from the parents, As for the curriculum, the teachers try to understand it through independent study and to join any possible training programs.

4. Additional opinions of the sample group include the support from the administrators for necessary equipment, allowing for a circulation fund for buying materials in practical studies, allowing teachers to help in writhing the curriculum and the teaching documents so that the curriculum will address current issues and meet local requirements.