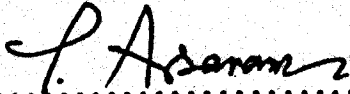


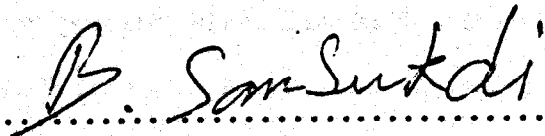
THESIS TITLE : THE CONCORDANCE BETWEEN EDUCATIONAL POLICY, PLANS
AND WORK PERFORMANCE OF THE TECHNICAL COLLEGES IN
THE NORTHEAST

AUTHOR : MR. METHEESIN SOMUMCHARN

THESIS ADVISORY COMMITTEE :

.....  Chairman

(Associate Professor Dr. Prayoon Arsanam)

..... 

(Assistant Professor Boonlert Saensukdi)

ABSTRACT

The purposes of this investigation were (1) to analyze concordance of educational polycies, plans, and work performance of the Technical Colleges. (2) to study policy implementation, and (3) to study problems on work performance.

The sample was comprised of 16 administrators, 64 assistant administrators, and 320 other personnel including heads of department, and instructors. A set of questionnaires and An Interview Form were developed for data collecting. In addition, the analysis of annual operational program of the Technical Colleges was conduct. Total amount of the administered questionnaires were obtained. A computer program was used for the computation of percentage, arithmetic mean, and standard deviation.

FINDINGS

1) The Technical Colleges in the Northeast properly formulated their policies in accordance with the 13 policies cited by Department of Vocational Education. Those colleges formulated a large numbers of projects, and financial budget for conduct educational quality.

Approximatly 33 percent of projects were dealt with development of educational quality, and 36 percent were allotted for this mission.

2) According to policy implementation, the colleges analyzed the policies cited by Department of Vocational Education and suitably adopted to work correspondent to their current situation and problems.

Most of college personnel participated on formulating the college policies. The policies were used as the guidelines for planning, monitoring, controlling, and evaluating the plan.

3) Most problems of the colleges encountered were policy formulation and implementation, whereas the preparation for plan formulation, implementation of the plan control, and evaluation were not serious problems.