

ABSTRACT

The purpose of this research was to study the construction of creative drama activities used in teaching and learning of the Thai language in Prathom Suksa Three and also to examine the results obtained when compared with the usual method of teaching. It was concluded from the research that the creative drama activities are valuable according to the following findings. In Prathom Suksa school attached to the Secondary School Department, Ministry of Education (Snambin School, Khon Kaen) teaching Thai was conducted by using creative drama activities. It was proved that the teaching was considerably more effective as the pupils found it easier to remember the content and they could retain it for a long time. This method also helped the learners to maintain high level of confidence. As a result, they were able to express themselves better. The relationships between the teachers and the students and that among the students were very favorable. On the contrary in Mordindaeng Demonstration School which is a demonstration school, under the Ministry of University Affairs, where various types of teaching were carried out, the teaching was well equipped with different types of teaching aids. The teachers had freedom to use any methods of teaching. It was found that there was no difference in the achievement performance - no matter whether the creative drama activities or the usual method

was used.

The research was divided into five chapters. The first chapter is an introduction of the research. Chapter Two concerns the background of the study and research related to the teaching and learning of Thai language. Chapter Three deals with the research study procedures in order to obtain the results. Chapter Four is the analysis of data collected and the presentation of the analysis. The last chapter is the conclusion of the research and interesting points which have not been made in this research are presented for further studies. Appendices A and B are added by presenting the creative drama activities selected from ten chapters from Thai language texts in appendix A and pre and post tests are presented in appendix B.