

THESIS TITLE : SCHOOL ACTIVITIES FOR PROMOTING AND CONSERVING
TRADITIONAL THAI CULTURE ACCORDING TO THE PERCEPTION
OF ADMINISTRATORS AND TEACHERS IN SCHOOLS UNDER THE
JURISDICTION OF NONG KHAI PROVINCIAL PRIMARY EDUCATION
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ABSTRACT

The purpose of this study were (1) to determine the activities which promoted and conserved Thai culture in the primary schools; (2) to compare the kind of activities or projects which promoted and conserved Thai culture; (3) to determine the problems and obstacles in carrying on the activities; (4) to survey the local factors which influence Thai culture and; (5) to make some suggestions in organizing activities in the schools.

The sampling groups comprised of 392 subjects 196 principals and 196 teachers. The instruments included The Developed Questionnaire

and The Interview Form. The data were analyzed by using SPSS/PC⁺ program for finding percentage, means (\bar{X}), and standard deviations (SD.)

The findings are as follows.

According to the perception of the principals and the teachers, it was found that they both cooperated each other to plan the activities consisting with the Curriculum. They verbally announced in front of the flag post or the on line voice. They showed their works by using the bulletin boards most. The students joined the activities according to their own interests. There was the meeting of the committee for coordinating and consulting. Mostly they used classrooms both before and after classes for running the activities. The teachers cooperatively produced the media used. In evaluation, they informed the teachers and the students.

There were three kinds of activities (1) the language and literature activities which included hand writing competition most and debating least, (2) the moral activities which included the Thai moral practice most and the Thai moral exhibition least and, (3) the religious activities which included praying recitation most and holy thread least.

There were many problems and obstacles which happened "much" in all aspects. Local cultures which influenced the activity organization were local traditions and dialects. So the concerning organizations should offer more budget and promote Thai ethical training and the school should improve planning and set the objectives of the activity organizing, offer more budget, promote the teachers for more training and study tour, carry on more public relation, specify the instruments and criteria for activity evaluation clearly.