

**Thesis Title**                    An Evaluation of Nursing Administration Course in  
Diploma Programme in Nursing Science Curriculum of  
Suratthani Nursing College by CIPP Model

**Name**                            Ubolratana Popattanachai

**Degree**                         Master of Science ( Public Health )  
major in Health Administration

**Thesis Supervisory Committee**

Chayada Siripirom, B.Ed., M.A., Dr.P.H.

Piyathida Tridech, B.A., M.P.H., Dr.P.H.

Peera Krugkrunit, B.Sc., M.Sc. (Biost.)

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### Abstract

The purposes of this research were to evaluate the organizing of learning and teaching of Nursing Administration Course in Diploma Programme in Nursing Science Curriculum of Suratthani Nursing College between the year of 1990 through the year of 1993 by Stufflebeam:CIPP Model. The evaluation questionnaires were distributed and collected through three groups of population. One hundred and fifty - five persons composed of seventy - four nursing students, six nursing instructors and seventy - five graduates were asked to complete the questionnaires. The findings of this research revealed that :

The context factor (i.e., purposive, structure and content), the input factor (i.e., instructors, nursing students and instructional aids ) and the production process (i.e., management, operation instruction and evaluation process) were moderately appropriated. The

product of the course which were evaluate in term of learning achievement, all the students passed the minimum requirement. The work capability of the graduates nursing administration and public health was moderately appropriated.

The correlation between context factor and input factor were shown to be non singnificantly related but the input factor were shown to be singnificantly related to the product process ( $p < 0.01$ ). The product process and the learning achievement were shown to be non singnificantly related also, but there were singnificant relation to the work capability in nursing administration and public health of the graduates ( $p < 0.001$ ).

Problems and obstacles in the organizing of the important learning and teaching were : (1) No appropriateness of the course content of some items; (2) Not enough time for practice teaching; (3) No appropriateness of the classroom and practice building; (4) No readiness for instructors; (5) Lack of the learning motivation creating of instructors; (6) Not enough text books and documents for learning and teaching; (7) No readiness of audio-visual equipment for teaching.

The research suggested the college administrators and the responsible persons for the Nursing Course should cooperate to improve the content, the learning and practice location, seeking of texts and documents for teaching, audio-visual equipment, the readiness of the instructors and the coordination with the practice location for supervision.