

Thesis Title : A PROPOSED INSTRUCTIONAL SUPERVISORY MODEL FOR THE  
NURSING COLLEGE INSTRUCTORS UNDER THE NURSING COLLEGE  
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## ABSTRACT

The purposes of the study were two folds; one for determining the current situation, problems and needs for supervising the instructors of the nursing colleges, and the other for proposing the supervision model for the teaching of the instructors. There were 323 subjects, including 46 supervisors, 23 educational service section heades and 254 instructors. The developed questionnaire was used for collecting data and the data were analyzed by SPSS/PC<sup>+</sup> program for finding percentage, arithmetic means, and standard deviations.

### The Results

1) In general, the superviors carried on the supervising process "much" in every step. But the supervisees (instructors) took part "fairly little" in supervising process and they needed for participating in practice activities "most".

2) Thecollege administrators as the supervisors had considerable supervisory problems, especially on the use of

supervisory method "much". But the instructors as supervisees had "little" problems for the supervisory practice.

3) The supervisors had "good" characteristics, human relation, personal characteristics and "good" knowledge and ability.

4) The efficient supervision model included the following :-

(1) The supervisors were competent in supervisory principles and objectives for supervision. They recognized their roles and duties and had sound relationship with the instructors.

(2) The supervising process comprised of 5 steps, including (a) studying current situation, problem and needs for supervision, (b) planning (c) instrument preparation, (d) carrying on supervision, and (e) evaluating supervision.

(3) The instructors as the supervisees had to co-operation in supervising process appropriately leading to teaching behavior changes and to impacting the quality of the students.

(4) The instructors changed their personality, intelligence attitude, socializing, personal qualification and better professional characteristics.

(5) When practicing as above-mentioned, they would lead to improve the students' quality on content understanding, solving the problems, practicing the work consisting with the social need, including being diligent in working, responsible, honest and fair for the patients. That was to be a good nurse.