

Thesis Title : GUIDELINES FOR THE ORGANIZING LEARNING-TEACHING
ACTIVITIES OF THE SENIOR SCOUTS IN CHANGWAT LOEI

Author : Mr.Somchai Tippawan

Thesis Advisory Committee :

.....Teera Runcharoen.....Chairman
(Professor Dr.Teera Runcharoen)

.....Praphan Suriharn.....
(Associate Professor Praphan Suriharn)

ABSTRACT

The purposes of the study were (1) to identify the current practice and problems of organizing the learning-teaching activities of the senior scouts; (2) to study the opinions and needs for teaching; and (3) to propose guidelines for organizing learning teaching activities in order to gain efficient teaching. There were 613 subjects included as the sampling __25 administrators, 224 teachers, and 364 students. The developed questionnaire was used for collecting data which were then analyzed by SPSS/PC⁺ program for finding arithmetic means (\bar{X}) and standard deviations (S.D.)

The Results

1) Most of the schools planned written program for each semester by the administrators and the activity heads for organizing training. The teachers volunteered to teach, approved by the administrators. The administrators carried on supervision and measuring and evaluating activities once a year. The popular activity was the adventurers. The students satisfied the scout

activities "much", and thought that scout activities promoted their desirable characteristics "highly."

2) Most of the schools faced "little" problem on teaching supervision and students' interests. However, the teachers had much another burden and lacked of materials, equipments and budget "moderately"

3) The administrators of senior scouts carried on the program "much". And the teacher did "much" teaching, especially on scoutmeeting. Matayomsuksa one teachers taught "much" on determining the benefits and practice of the use of ropes. Matayomsuksa two teachers taught "much" on regulation practice and oaths. While Matayomsuksa three teachers taught "much" on lining exercise.

4) The administrators and the teachers needed for teaching scout activities "most". The students needed more abilities and activity materials and equipments "most". The administrators, the teachers and the students wished the scout teachers having "most" responsibility for scout activities.

5) The good guidelines for senior scout activities were as follows :

(1) Organizing training plan for each semester and each week for guiding meaningful activities. Supervision and follow-up activities should be done continuously.

(2) Gaining supports on enough budget, materials and equipments, and places appropriately.

(3) Having school senior scout committee for running the scout programs efficiently.