

THESIS TITLE : THE EFFECT OF HOMEWORK ASSIGNMENT ACCORDING TO
STUDENTS' ABILITY UPON ACADEMIC ACHIEVEMENT AND
MOTIVATION IN ENGLISH.

AUTHOR : MISS MATINEE SRITONG

THESIS ADVISORY COMMITTEE :

.....*Nit Bungamongkon*..... Chairman
(Assistant Professor Dr. Nit Bungamongkon)

.....*Noppadon Meechaiyo*.....
(Noppadon Meechaiyo)

Abstract

The purposes of this research were (1) to compare the academic achievement between the students who were assigned different homework according to their abilities and the students who were assigned the same kind of homework (2) to compare the motivation in English between the students who were assigned different homework according to their abilities and the students who were assigned the same kind of homework (3) to compare the academic achievement pre and post test of the students who were assigned different homework according to their abilities and the students who were assigned the same kind of homework (4) to compare the motivation in English pre and post test of the students who were assigned different homework according to their abilities and the students who were assigned the same kind

of homework.

The subjects were 95 Mathayomsuksa I students in the second semester of Pimaiwittaya School, Pimai District, Nakornrajsima Province. Purposive sampling was used after that simple random sampling the subjects into the group. The experimental group was assigned different homework according to their abilities. The control group was assigned the same kind of homework. The instruments included the homework assignment according to students' abilities, the academic achievement in English test, the motivation in English test. The total of ten periods were used in the experiment. The t-test was used for data analysis.

The results showed that (1) the academic achievement between the students who were assigned different homework according to their abilities and the students who were assigned the same kind of homework were not different (2) the motivation in English between the students who were assigned different homework according to their abilities and the students who were assigned the same kind of homework were not different (3) the academic achievement between pre and post test of the students who were assigned different homework according to their abilities and the students who were assigned the same kind of homework were significant differences at the .05 level (4) the motivation in English pre and post test of the students who were assigned different homework according to their abilities and the students who were assigned the same kind of homework were significant differences at the .05 level.