

THESIS TITLE : LEARNING ACHIEVEMENT IN THAI READING COMPREHENSION
OF PRATHOM SUKSA V STUDENTS USING HYPOTHESIS METHOD

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ABSTRACT

The purpose of this research was to investigate the learning achievement in Thai reading comprehension of Prathom Suksa V students using the Hypothesis Method.

Subjects were 30 students of Ban Non Sung school, Sithat district Udontani province in the first semester of academic year 1993. The Pre-Experimental Design was utilized in this study. The research tools developed by the researcher-referenced criterion were the teaching plan, the reading comprehension test. The data were analyzed by the t-test.

The finding of the research, the achievement in Thai reading comprehension by using this method was significantly higher than the researcher-referenced criterion at the level of .05.