

Thesis Title        Teaching Competency and Needs for Improvement in  
                         Population Education of Primary School Teachers in  
                         Nakhon Pathom Province

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#### ABSTRACT

The objective of this research was to study teaching competency in population education of primary school teachers in Nakhon Pathom province in term of their knowledge, attitude and skill of teaching. The sample size of the research was 206 teachers. The questionnaire was developed and used as a tool for collecting data. The collected data was analyzed and presented in percentage and mode. The Chi-square was employed to test the relationship between knowledge, attitude, and skill of teaching and the proposed variables. The results were as follows.

1. Most of teachers had the competency in knowledge about population education and skill of teaching at moderate levels, but attitude of instructor toward population education was high level.

2. Majority of primary school teachers needed to improve their competency on knowledge in population education content, instruction

preparation, materials and evaluation. They considered the best and appropriate strategy for achieving these was training.

3. The relationships between the teaching competency and the proposed variables were as follows:

Knowledge did not significantly depend on the proposed variables.

Attitude depended on learning on Population Education.

Skill of teaching depended on teaching on Population Education and teaching load per week.

Needs for improvement in Population Education depended on learning on Population Education.

According to the result relating to the level of teaching competency in population education, the teachers have moderate level in knowledge and skill of teaching. To increase the competency in knowledge and skill of teaching in these teachers, training provide documents, learning and teaching materials are needed.