

Thesis Title	The Relationship Between some Factors and Behaviors of The Fouth Year Nursing Student of Nursing College Ministry of Public Health
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ABSTRACT

The purpose of this research was to determine if there was a correlation between nursing student behaviours and 3 measured factors: self-concept, family upbringing, and the clinical environment in which they work. The study concerned itself with positive behavior traits (i.e. assertiveness) and negative behaviour traits (i.e. aggressive, passive, and aggressive passive).

The sample consitted of 233 individuals drown form the Nursing College Ministry of Public Health. They were selected by a stratified cluster randon sampling technique. The data were collected from the nursing students by using questionnaires. Pearson Product Moment Corelation and One-way ANOVA were used to test the research hypothesis.

The results of this study suggest that a training program for teaching assertive behavior to students who exhibit negative behavior traits as well as to their clinical instructors would help in reducing these traits over time.

The study showed that 69.9 % of the nursing students exhibited assertive behaviour traits. Of the remaining 30.1 % of the students in which negative behavior traits were exhibited, no correlation was found with self-concept or family upbringing. However, a significant relationship was found between the students' clinical training environment and negative behavior traits.

Three factors were used to characterise the clinical training environment: the clinical instructor, peers, and the ward nurse. The clinical instructor was found to have the greatest negative impact on the students' behavioral traits. Clinical instructors which exhibited negative behavior traits strongly influence the negative behavior of students. Clinical instructors should receive training to reduce their negative behavior so such behaviors are not learned by the students.