

**Thesis Title** Attitudes and Values of Grade - Nine Female Students in the Expanded Education Opportunity Schools in Phayao Province Toward Further Education and Commercial Sex

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## ABSTRACT

The purposes of this study were to explore the grade - nine female students' attitudes and values toward further education and commercial sex at the expanded education opportunity schools in Phayao province, and to find out whether the students' factors and their family backgrounds had any relationship to those attitudes and values.

The sample size of 277 students were randomly drawn from the grade - nine female students studying at the opportunity expanded schools in Phayao province in the 1996 academic year.

The tool for data collection was a set of questionnaire, developed by the researcher, which consisted of students' and their family backgrounds, students' perception on the community's recognition of commercial sex, attitudes and values toward further education and commercial sex.

The frequency, percentage, arithmetic mean, standard deviation, correlation, and chi - square were employed for data analysis.

The study found that the subjects had positive attitudes and values toward further education but had indifferent attitudes and negative values toward commercial sex. As far as the relationships between the studied variables and the students' attitudes and values were concerned, it was found that variables that produced significant relationships at the .05 level with attitudes toward further education were further education of the closest persons and the family size. The variables that had significant relationships at the .05 level with values about further education were students' achievement and family size. The variable that correlated with attitudes and values toward commercial sex was student's perception of the community's recognition of commercial sex.

From the above findings, it was suggested that :

1. The persons concerned support and provide opportunity for female students to get access to their further education. Schools' cooperation with the institutes that offer higher level of education should be encouraged so that a special quota of seats can be exclusively arranged for the female students.

2. The concerned organization and community campaign and promote positive attitudes and values inculcation in female students so that they will be against commercial sex trade. In addition, we have to make the community realize that they have direct involvement in helping their children forming desirable attitudes and values so as to be prevented from commercial sex transaction.