

Thesis Title Nursing Diagnosis : Ability and Attitude of Nursing Students
 in Colleges Which Use and Do not Use Diagnostic Model of the
 North America Nursing Diagnosis Association

Name Duangporn Piyakong

Thesis Supervisory Committee

 Darunee Junhvat B. Sc, M. Ed.
 Yuwadee Luecha B. Sc., M. Ed., Ed. D.

Date of Graduation 28 May B.E. 2540 (1997)

ABSTRACT

The purposes of this descriptive research were to compare ability and attitude toward nursing diagnosis between nursing students who use and do not use Diagnostic Model of the North America Nursing Diagnosis Association (NANDA) in making nursing diagnosis. The sample was composed of nursing students in nursing college under the Ministry of Public Health. They were divided into two groups; one which used NANDA Model of nursing diagnosis, the other which did not. Each group was composed of 60 students according grade point average. Data were collected by attitude questionnaire toward nursing diagnosis and the nursing diagnosis ability test. The results found that nursing diagnosis ability and attitude of nursing students between both groups were not statistically significantly different ($p>.05$). There was significant relationship between ability and attitude towards nursing diagnosis of nursing students who use NANDA ($r = .20$, $p<.05$) but there was no statistically significant relationship between ability and attitude toward nursing diagnosis of nursing students who do not use NANDA ($p>.05$). The results demonstrate that nursing diagnosis attitude and ability did not difference because of the model that nurses used.