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KEY WORD : KNOWLEDGE / ATTITUDE / BEHAVIOR / INSTRUCTION
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ANCHANA JULSIRI : KNOWLEDGE, ATTITUDE, AND BEHAVIOR OF
NURSING INSTRUCTOR TOWARD THEORETICAL-BASED INSTRUCTION. THESIS
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The purposes of this survey research were to explore knowledge, attitude and behavior toward theoretical-based instruction and to study the variables that can predict behavior of nursing instructors toward theoretical-based instruction. The sample consisted of 248 nurse instructors who taught nursing courses in Diploma of Nursing Science, Ministry of Public Health, 1996 Academic Year. Data were collected by questionnaires developed by the researcher which assess knowledge, attitude, and behavior toward theoretical-based instruction.

The results revealed that nurse instructors had fairly good level of knowledge, positive attitude, and good level behavior. The variables that affect behavior toward theoretical-based instruction are attitude, experiences, training both in formal curriculum and short courses and years of experience. Those variables can predict behaviors significantly ($p < 0.05$), and accounted for 28 percent of variance of behavior toward theoretical-based instruction. Results of the study have some implications for nursing education and further study.