

Attitudes in Nutrition and Health of Level 3 Adult
Learners Studied in Radio Correspondence Program
and Traditional Classroom
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Adult and Continuing Education
Foundations of Education
1986

ABSTRACT

The purpose of this research was to compare the attitudes in nutrition and health between the level 3 adult learners who studied in radio correspondence program and those who studied traditional classroom program.

The samples were selected from the students who were studying in the experience enrichment 1 subjects in the first semester of 1985 academic year in Educational Region 5. There were 81 adult learners enrolled in the Radio Correspondence Program and 140 adult learners enrolled in the Traditional Classroom Program.

The research instruments for data collection were 3 sub-tests in attitudes in nutrition and health. Analysis of variance was used in the analysis of which the pre-test score, were treated as covariate.

The research concluded that the aggregate attitudes in nutrition and health and attitudes in affective component of level 3 adult learners in Radio Correspondence Program was different from the attitude of the students in Traditional Classroom. There were no difference in attitude between the two groups in cognitive component and action tendency component.