

Thesis Title The Construction and Development of
Supplementary Reading Material from
Authentic Inputs for Mathayomsuksa V
Students
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ABSTRACT

The purpose of this reserch was to construct and develop a supplementary reading material from authentic inputs for Mathayomsuksa five students, and to compare students' reading ability before and after using it.

The samples consisted of one random by selected class of 38 Mathayomsuksa fives students of Mathayomthanbinkampaengsan School, Nakornpathom during the academic year 1993. They had studied the supplementary reading material designed to contain ten reading objectives. The duration of the experiment covered 20 class sessions over a ten-week period.

The instruments used for gathering data were 1) a

supplementary reading material 2) an ability test, used as a

pretest 3) an ability test, used as a posttest 4) a questionnaire

on attitude towards the supplementary reading material.

The t-test was used to analyze the data in order to assess

the students' English reading ability. Moreover, the mean and

standard deviation of each item were used to evaluate the attitude

towards the supplementary reading material.

The result of the study was that the students' English

reading ability after using the supplementary reading material

was significantly higher at the 0.01 level