

**Thesis Title** Needs Analysis in English Use of Tourist Industry  
The data was analysed for  $\chi^2$ , S.D., percentage, Kendall  
and Third Year, Vocational Education Certificate  
Correlation, Coefficient (an  $\alpha$ ), and the Chi-square (test  
homogeneity).

Ministry of Education, Educational Region 7.

The results of the study were as follows:

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**Academic Year** 1993  
The students required translation skills the most  
The skill most provided from their college was writing  
(from the students' point of view).

#### ABSTRACT

3. The teachers of English indicated that they provided  
The purpose of this thesis was to study the English  
speaking skills the most; however, their students were most highly  
skills required by the Tourist Industry and English skills used  
in classroom activities by Third Year, Vocational Education  
Certificated Students studying in the Commercial Branch of the  
Vocational Department, Ministry of Education, Educational Region 7.

The sample consisted of 3 groups.

The first group was 115 workplaces with proportionally  
stratified samples from each province.

The second group was 568 students with proportionally  
stratified samples from each college.

The third group was 30 teachers of English from various  
college.

The instruments employed for data collection consisted  
of 3 questionnaires, one each per sample group.

The data was analysed for  $\chi^2$ , S.D., percentage, Kendal Rank Correlation, Coefficient-Tau b, and the Chi-square (test of homogeneity).

The results of the study were as follows:

1. The workplaces required speaking skills the most and the employees were also highly skilled at speaking.
2. The students required translation skills the most; however, the skill most provided from their college was writing (from the students' point of view).
3. The teachers of English indicated that they provided reading skills the most; however, their students were most highly skilled in speaking.