

Thesis Title The Relationship between Leadership Styles of District Primary Education Heads and their Officers' Levels of Readiness : A Case Study in Saraburi Province

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ABSTRACT

The purposes of this study were 1) to study the Leadership Styles of the District Primary Education Heads, 2) to study the Readiness levels of the officers in the office of the District in Saraburi Province, 3) to study the relationship exists between the Leadership Styles of the District Primary Education Heads and the Readiness levels of the officers in Saraburi Province.

One hundred and twenty-nine officers from the Office of the Districts in Saraburi Province were selected as the sample of this study. Two instruments were used to collect; the LEAD Other and Readiness (Self Rating Form) questionnaires. Data obtained were analyzed by percentage, mean and Spearman's Rank correlation coefficient.

The finding of this study were : Firstly, (1) The Leadership Styles utilized by the District Primary Education Heads in Saraburi Province was Selling. Secondly, (2) The levels of Readiness of the Office of District were moderate to high.

These findings were not agreed upon the concept according to the Situational Leadership Theory of Hersey and Blanchard; the District Primary Education Heads in Saraburi Province utilized leadership styles by not depending on the Readiness level of their officers.