

Thesis Title      The Study of Text Structures which Affect English  
Reading Comprehension and Recall of Text of High and  
Low Proficiency Matayomsuksa Five Students  
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#### ABSTRACT

The purpose of this research was to study the structures which affect English reading comprehension and recall of text of high and low proficiency, Matayomsuksa five students. The text structures are collection of description, cause-effect, problem-solution, and comparison. The samples were 189 Matayomsuksa 5 students of 5 government schools in the General Department in Nakhon Si Thammarat by means of multi-stage random sampling. Data was collected by two sets of tests. 1) 4 papers of matching cloze test 2) 4 texts to test the recall. The one-way analysis of variance was used to analyze the data in terms of the text structures which affect the reading comprehension and recall, and t-test was used to analyze the data of the influence of reading proficiency.

The research results were followings :

1. Text structures significantly affected the reading comprehension of high proficiency students .
2. Text structures did not affect the reading comprehension of low proficiency students .
3. The high proficiency students comprehended the reading significantly higher than the low proficiency students .

4. Text structures did not affect the recall in reading of the high and low proficiency Matayomsuksa five students.

5. The recall of the high proficiency Matayomsuksa five students was higher than the recall of the low proficiency students .