

Thesis Title	Quality Leadership of Outstanding Primary School Administrators
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## ABSTRACT

Administrator is a very important person for the development of primary education. He is a school leader who possesses full ability and administrative as well as leadership skills necessary for effective administration. This research was thus aimed at the understanding of existing quality leadership of primary school administrators according to the Sergiovanni and Starratt's 10 P's model proposal. A comparison of quality leadership was made between a group of 28 outstanding primary school administrators and those general ones at the same number, drawn by purposive sampling technique. All data obtained during January, 1994 through a checklist and rating scale questionnaire were analyzed by employing appropriate percentage (%), means ( $\bar{x}$ ), standard deviation (S.D.), and t-statistics (t-test).

The results revealed the total 10 P's model concept of quality leadership was relatively high but one specific P, Perspective, at a moderate level, in the outstanding group of administrators. While, the total concept was found moderate but the same specific P, at a low level, in the general group. It was also found that quality leadership of the first group significantly different from the second ( $\alpha = 0.01$ ) where the first group was higher.