

Thesis Title      Causes to Dropouts of Adult Vocational Learners in the  
                    Industrial Arts of the Short-Course Vocational  
                    Training Programme at Khon Kaen Provincial Nonformal  
                    Education Centre

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#### ABSTRACT

The purposes of this research are to 1) Study backgrounds of Adult Vocational Learners who registered in the Industrial Art short-course Programme (150 hours) 2) Compare the attitude of the graduates and the dropouts concerning the teaching - learning process. 3) Study the causes of the dropout.

A sample group of 104 Industrial Art Adult Vocational Learners who enrolled in the Khon Kaen Nonformal Education Centre during 1988 budget year (October 1987-September 1988) were studied. The tool of this research is a questionnaire which is composed of three parts : Part I is about general background of Industrial Art Adult Vocational Students, Part II is about the attitude in teaching and learning process, and Part III are open-end questions on causes of the dropout..

SPSS-X computer programme is used for analyzing the data. The statistics used were means, percentage and Chi-square test.

The results of the research are as follows : most of the Industrial Art Adult Vocational Learners are 15-19 years of age, graduated from lower secondary school. They are unemployed and have no income. They are single and live with their parents in Muang district of Khon Kaen province. They are from agricultural family and have five brothers and sisters. Their goals of studying is to increase their knowledge and experiences. Problems concerning their teaching and learning process are mostly personal and family matters.

Concerning of the teaching and learning process, the learners opinion on the subject matter, instructors and the method of teaching are at "good" level. Their opinion about the equipment services and facilitaties are rated at a "Fair" level. The comparison between the two groups (graduates and dropouts) concerning their opinion on subject matters is statistically different at a .05 level of significance.

From an interview, it was reeaed that the causes of the dropout are personal and family problems such as working while studying, studying in other Institutions at the same time, inconvenient travelling and financial problems. Regarding the teaching and learning process, the result showed that the lack of equipments and teaching-aids, teachers inefficiency are the causes of unsuccessful study of the Learners.