

Thesis Title Role Expectations and Practices of District
 Educational Officers Towards Nonformal
 Education Programs in Southern Region.

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ABSTRACT

The purpose of this study was to investigate and compare role expectations and practices of district educational officers towards nonformal education programs in the Southern Region of Thailand in the following aspects : work performance, encouragement, and support, and coordination of the programs.

The subjects included in the study were 121 educational district and subdistrict officers who worked in the Southern Region under the supervision of the Education Ministry's Secretary Office. The data were collected in the 1987 academic year. The tool used in this study was a 42 item questionnaire developed by the researcher. The statistical methods employed for data analysis were percentage mean, standard deviation, t-test, and an analysis of variance. The computations were done by the SPSS/PC+ computer application.

The results of the study showed that :

1. The role expectations of district educational officers towards nonformal education programs in the Southern Region were at the high level. The order of role expectations, from the highest to

the lowest, were as follows : work performance, encouragement and support, and coordination. The practices of the three aspects were at the average level.

2. There was a significant difference at the level of .05 in the analysis of items and aspects between role expectations and practices of district educational officers.