

Thesis Title      Administrative Role in Disciplinary Retaining that  
Effect to Self-Disciplined of the Primary Schools'  
Teacher of Region 5 under the Office of the  
Provincial Primary Education

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#### ABSTRACT

The purposes of this research were to study 1) the levels of the administrative role in disciplinary retaining and self-disciplined of the primary school teachers under the Office of the Provincial Primary Education, Region 5, 2) the relationship between the administrative role in disciplinary retaining and self- disciplined of the primary school teachers under the Office of the Provincial Primary Education in Region 5., and 3) the administrative role in disciplinary retaining that effected to self-disciplined of the Primary school teachers under the Office of the Provincial Primary Education, Region 5. The sample consisted of 153 school administrators and 459 teachers from primary school (as unit of analysis) under the Office of the Provincial Primary Education, Region 5. The instrument used for data collection was questionnaire constructed by the researcher according to the idia of Praween Na Nakhon and behavioral characteristics of self-discipline appointed by the Office of the teachers Council Service Commission. The statistics used for data

analysis were percentage , mean (  $\bar{X}$  ) , standard diviation(S.D.) , Pearson's product moment correlation coefficient and stepwise mutiple regression analysis.

The results of the study indicated that the administrative role in disciplinary retaining and self-disciplined of the primary school teachers under the Office of the Provincial Primary Education in Region 5 as a whole and in each aspect was at the high level.

The relationship between the administrative role in disciplinary retaining and self-disciplined of the primary school teachers under the Office of the Provincial Primary Education in Region 5 was significant at the .001 level.

The administrative role in disciplinary retaining that effected to the self-disciplined of the primary school teachers under the Office of the Provincial Primary Education in Region 5 analysed by Stepwise multiple regression analysis indicated that the administrative role in disciplinary retaining that effected to self-disciplined of the primary school teachers under the Office of the Provincial Primary Education in Region 5 was only the role of supporting. When considering separately, the administrative role in disciplinary retaining was training supporting that effected to the self-disciplined of the primary school teachers under the Office of the Provincial Primary Education in Region 5.