



analysis were percentage , mean (  $\bar{X}$  ) , standard deviation(S.D.), Pearson's product moment correlation coefficient and stepwise mutiple regression analysis.

The results of the study indicated that the administrative role in disciplinary retaining and self-disciplined of the primary school teachers under the Office of the Provincial Primary Education in Region 5 as a whole and in each aspect was at the high level.

The relationship between the administrative role in disciplinary retaining and self-disciplined of the primary school teachers under the Office of the Provincial Primary Education in Region 5 was significant at the .001 level.

The administrative role in disciplinary retaining that effected to the self-disciplined of the primary school teachers under the Office of the Provincial Primary Education in Region 5 analysed by Stepwise multiple regression analysis indicated that the administrative role in disciplinary retaining that effected to self-disciplined of the primary school teachers under the Office of the Provincial Primary Education in Region 5 was only the role of supporting. When considering separately, the administrative role in disciplinary retaining was training supporting that effected to the self-disciplined of the primary school teachers under the Office of the Provincial Primary Education in Region 5.