

Thesis Title	Supervisory Competence in Supervising that Effects to the Academic Advancement of Private Primary School in Bangkok.
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ABSTRACT

The purposes of the research were to study 1) the levels of supervisory competence performance and academic advancement of private primary school in Bangkok, 2) the relationship between supervisory competence performance and academic advancement of private primary school in Bangkok, and 3) the levels of supervisory competence performance effecting academic advancement of private primary school in Bangkok

The samples were 43 private primary schools in Bangkok. All data were obtained from 380 teachers. The instrument used for gathering data was the questionnaire developed from Harris's concept regarding supervisory competence and from the school's academic function that the Office of the National Primary Education Commission used for selecting excellent school. Statistical procedures employed were percentage, mean (\bar{X}), standard deviation(S.D.), Pearson's product moment correlation coefficient and stepwise multiple regression analysis.

The findings revealed that 1) the levels of supervisory competence performance of private primary school in Bangkok were overall at the average level even considered separately according to the following order of priority : organizing for instruction , developing curriculum , providing materials , evaluating instruction , arranging for in-service education , providing facilities for instruction , providing staff for instruction , relating special public services and developing public relations. The academic advancement of private primary school in Bangkok was overall at the high level even considered separately according to the following order of priority : evaluation, curriculum, instruction and curriculum materials.

2) The relationship between supervisory competence performance and academic advancement was significant at .001 level.

3) Two supervisory competence performances that effected the academic advancement were organizing for instruction and providing materials.