

Thesis Title    The Power of the Provincial Educators Influenced  
                         Personnel's Job Performance in Provincial Education  
                         Office  
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Concentration    Educational Administration  
Department       Educational Administration  
Academic Year    1997

#### ABSTRACT

The purposes of this research were to study 1) the level of power applications of provincial educators and level of personnel's job performance in the provincial educational office 2) the relationship between power of the provincial educators and the personnel's job performance and 3) the power of the provincial educators influence to personnel's job performance in provincial educational office.

Samples were provincial educational offices in 43 provinces and the data were collected from the questionnaires consisted of respondents of 79 assistants provincial educators and 234 head of staff in provincial educational office. The questionnaires were developed by adapting concept based on French and Raven, Raven and Kruglanski, Hersey and Goldsmith. All data were analyzed by using percentage (%), mean ( $\bar{X}$ ), standard deviation (S.D.), Pearson's product - moment correlation coefficient and stepwise multiple regression analysis.

Finding reveals that : 1) the level of power of provincial educators were high in six types reward power, while the level of personnel's job performance in provincial educational office were high in five division ; the division of religion and culture promotion is the highest, the division of general administration is at the average

level. 2) It was also found that the power of provincial educators and the personnel's job performance was highly correlated at the level of significant .001. 3) It was found that the base of power of the provincial educators influenced the personnel's job performance by the information power and referent power. However by seperated consideration, it was found that the legitimate power influenced to personnel's job performance in the division of general administration, the division of planning and evaluation and the division of religion and culture promotion, the referent power influenced to the division of generation administration, the division of finance and accounting, the division of planning and evaluation and the division of education promotion respectively. The expert power influenced to the division of finance and accounting and the division of religion and culture promotion, and the information power influenced the division of health education and special activities.