Thesis Title Administrative Factors Affecting the Development of Local

Curriculum in the Extension of Educational Opportunity

Schools for Basic Education under the Jurisdiction of the

Provincial Primary Education Office in Educational Region 1

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Academic Year 1997

## ABSTRACT

The purposes of this research were to study 1) the level of administrative factors and practice on local curriculum development. 2) The administrative factors affecting the development of local curriculum. The samples were 71 Extension of Educational Opportunity Schools for Basic Education under the jurisdiction of the Provincial Primary Education Office in educational region 1. Data for this study was derived from 284 administrators, academic school teachers and freely selected subject teachers by simple random sampling. The research instruments were the questionnaire on administrative factors and the development of local curriculum. The statistics used for analysis of the data were percentage, mean  $(\overline{X})$ , standard deviation (S.D.), Pearson's product moment of correlation coefficient and Stepwise multiple regression analysis. The results of the research were as follows:

1. The level of the administrative factors in overall were at the high level. When considered separately, policies and practice, organizational characteristics were at the high level. The others, employee characteristics and environmental characteristics, were at the moderate level. The level of the practice on local curriculum development in overall were at the moderate level. When considered separately; the adapting teaching activities or additional activities, the adapting of subject matter details, the adapting and choosing teaching materials were at the high level. The others, the contributing of new course description or course and the contributing of new teaching materials were at the moderate level.

2. Administrative factors affecting local curriculum development were the creating a performance environment and external environmental characteristics, the equation of regression analysis was:

$$Y_{tot} = 30.7357 + 11.7858 (X_{43}) + 1.1384 (X_{21})$$