

Thesis Title	The Relationships between Teachers' Instructional Management and Democratic Behaviors of Prathomsuksa 6 Students in the Elementary Schools under the Nakhon Pathom Provincial Primary Education Office
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### ABSTRACT

The purposes of this research were to study : 1) the instructional management of teachers and the democratic behaviors of students, and 2) the relationships between the instructional management of teachers and the democratic behaviors of students. The population of this research consisted of 256 Prathomsuksa 6 in the life Experience Cluster of teachers from 256 schools in the Elementary Schools under the Nakhon Pathom Provincial Primary Education Office. All teachers were teaching during the second semester, academic year 1997. By the Multi - stage random sampling scheme, 154 teachers from 154 schools were the research samples. A research instrument was the questionnaire concerning the instructional management of teachers and the democratic behaviors of students. The statistical analysis was accomplished by percentage (%), mean ( $\bar{X}$ ), standard deviation (S.D.) and Pearson's product moment of correlation coefficient.

The findings of the research were :

1) the overall appearance of the instructional management of teachers shows a high level. Considering in details which are the climate management for supporting democratic instruction and the instructional activity management by group process descendingly results in high level as well

2) the overall appearance of the democratic behaviors of students shows a high level. Considering in details shows that the highest level is the mutual respect of democratic behaviors, the next high level is the co - operative participation of democratic behaviors and the

wisdom of democratic behaviors

3) the relationships between instructional management of teachers and democratic behaviors of students were statistically related at .001 level and also showed the relationships at a moderate level. ( $r = .53$ ) Considering in details results that the instructional activity management by group process and the democratic behaviors were related and also showed the relationships at a moderate level. ( $r = .45$ ), the climate management for supporting democratic instruction and the democratic behaviors were related and also shows the relationships at a moderate level. ( $r = .62$ )