

Thesis Title Study of Achievement About Using Knowledge of Folklores
in Learning and Teaching Thai Language For Mathayom
Suksa One Students
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Abstract

The purposes of this study were to compare the Thai language learning achievement and learning attitude of the students folklores learned through the teaching method insinuating knowledge of folklores with of those who learned through a teacher's manual of teaching. The sample consisted of 60 students randomly selected from Mathayom Suksa one student of Srakratium Wittayakom School, Nakhonpathom Province academic year 1995. The sample was devided into two match paired groups based on the Thai language learning achievement pretest scores to form an the experimental and a controlled group of 30 students each. The instruments used in the research were the lesson plan for the experimental group learned through teaching insinuating knowledge of folklores, the lesson plan for the control group learned through a teacher's manual of teaching, a Thai language learning achievement test and the attitude test concerning the attitude towards the teaching method insinuating knowledge of folklores.

The t-test was employed to compare the Thai language learning achievement of the control and the experimental groups and to compare the students' learning attitudes. The results of study were as follow :

1) The students' Thai language learning achievements of those who learned through teaching insinuating knowledge of folklores were significantly higher than of those who learned through teacher's manual of teaching at the level of .05.

2) The students' post-learning attitudes towards the teaching method of insinuating knowledge of folklores were significantly more favourable than the pre-learning attitudes at the level of .05.