

Thesis Title Leadership Quality of The District Education Officer
 Affecting Performance of The District Education
 Office
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ABSTRACT

The purposes of this research were to study 1) the level of leadership quality of the district education officers and level of the performance of the district education offices 2) the relationship between leadership quality of the district education officers and the performance of the district education offices and 3) leadership quality of the district education officers affecting performance of the district education offices. The samples consisted of 198 district education offices. Key informants consisted of 198 district education officers, 194 assistants the district education officers and 400 staffs. The instruments were the questionnaire about the leadership quality based on Sergiovanni and Starratt's concept and job description of the district education offices in the Ministry of Education. Statistics including percentage (%), mean (\bar{X}), standard deviation (S.D.), Pearson's product-moment correlation coefficient and stepwise multiple regression analysis were used. Finding were as follow :

1. The leadership quality of the district education officers were overall at the high level.

2. The performance of the district education offices were overall at the high level.

3. The correlation between leadership quality of the district education officers and the performance of the district education offices were significant at the .001 ($r = 0.6228$).

4. There were two the leadership qualities of the district education officers affecting performance of the district education offices. They were leadership meaning (peopling) and leadership as cultural expression (patriotism).