

Thesis Title	The Relationship Between Factors Affecting Academic Achievement and Management Quality of Education Opportunity Expansion Schools in Educational Region 5
Name	Wittaya Wunnaprapun
Concentration	Curriculum and Supervision
Department	Curriculum and Instruction
Academic Year	1998

### ABSTRACT

The purposes of the study were 1) to investigate the level of factors affecting academic achievement and the levels of management quality 2) to compare the opinion of school administrators and academic teachers toward the factors affecting academic achievement and the management quality 3) to investigate the relationships between the factors affecting on academic achievement and the management quality of the Education Opportunity Expansion Schools in Educational region 5.

The Samples consisted of 140 school administrators and 148 academic teachers obtained by stratified random sampling from of the total population of 460 administrators and school academic teachers in Education Opportunity Expansion Schools in Educational Region 5. The questionnaire about the studied factors, the research instrument were administered for gathering data. The descriptive statistic was employed to analyse the obtained data for percentage, Mean ( $\bar{X}$ ), standard deviation (S.D.) and t-test values. Pearson's Product Moment Correlation Coefficient was applied for the studied relationship.

The results of data analysis revealed as following :

1. The levels of overall affecting factors on academic achievement performed at a high level. Educational management quality was found at a high level as well.

2. The comparison opinions of the administrators and academic teachers toward academic achievement factors, as overall was found with no statistically significant difference. Considering separately the opinions toward the administration factors showed statistically significant differences at the level of .05. The administrators and academic teachers opinions, as overall on the management quality factors showed no statistically significant difference. The opinions on school – community relationship factors considered separately showed statistically significant differences at the level of .05.

3. There was no relationship, as overall, between the affecting factors on academic achievement and the ones on educational management quality of the Education opportunity Expansion schools.