

Thesis Title	The Relationship between knowledge in Supervision and the Supervisory Performance of School Administrator under the Jurisdiction of Lop Buri Primary Education Office
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## ABSTRACT

The purposes of the research were to study (1) the knowledge in supervision, (2) the supervisory performance, and (3) the relationship between knowledge in supervision and the supervisory performance of school administrators under the jurisdiction of Lop Buri Primary Education Office. The samples which were obtained by systematic sampling comprised of 130 school administrators and 130 supervising teachers in the schools under the jurisdiction of Lop Buri Primary Education Office. The research instrument was a questionnaire concerning the knowledge in supervision and the supervisory performance of the school administrators. The statistical analysis was accomplished through percentage (%), mean ( $\bar{X}$ ), standard deviation (S.D.) and Pearson's product moment correlation coefficient by SPSS/PC<sup>+</sup> program.

The findings of the research were in overall the knowledge in supervision and the supervisory performance of the school administrators were both at high level. The relationship between knowledge in supervision and the supervisory performance of the school administrators were not related at significant level of 0.05 . However, it was also found that the relationship between knowledge in supervisory personnel and supervisory performance was negatively related ( $r = -0.1784$ ). Knowledge in supervision coordination of was minimal related to the supervisory performance in informative

planning system ( $r = 0.2048$ ) and knowledge in supervisory tasks was also minimal related to the supervisory performance in planning of supervision that accounted to the school needs and conditions( $r = 0.1892$ ). Besides, knowledge in supervisory techniques was also negatively related to the supervisory performance in the implementation of supervision plan ( $r = -0.1766$ ).