Abstract

The research on "The Guidelines of Participation Development of Students' Parents in the Management of Private Educational Institute : Case Study of Primary Private Educational Institute in Nakhon Ratchasima Province" had the objectives to study the opinions of parents on the participation in the management of private educational institute, problems and obstacles derived from the participation of parents in the management of private educational institute and the development guidelines of parents' participation in the management of private educational institute. The instrument used in this survey research was questionnaire whereas the samples consisted of 249 parents of primary students from 7 private schools. The researcher also used the in-depth interview form to collect the data from the administrators of these 7 private schools and community leaders nearby. The statistics used in the study were percentage, mean, standard deviation and F-test.

According to the study findings, half of the samples, who could answer the questionnaire, were female aging 31-40 years old. They obtained the bachelor's degree, worked as the government officers and earned 5,001–10,000 Baht per month. Concerning the working position, they were the community members and mothers of 2 students, in general. The overall study findings indicated that parents had the opinions on the participation in the management of private educational institute in the high level, especially in terms of the personnel that parents should provide the personal data of students for teachers. Based on the parents' opinions, the obstacles and problems related to the participation in the management of private educational institute were at the medium level, especially in terms of the coordination problems stating that meetings should be held to share the opinions between the parents and private educational institute for the efficient problem solution.

Concerning the suggestions, parents should devote their time to coordinate with the educational institute and participate in the school activities. Parents should also understand the policy of educational curricula and performance of the private educational institute. In terms of the educational institute, meetings should be held between the parents and the institute to enhance the coordination for the development of educational institute. In addition, the parent association should be established so that the policy could be achieved efficiently by parents and educational institute.

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