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Abstract

The objective of this quasi-experimental research was to study the effect of multimodal group activities on self-discipline of Mathayomsuksa I students. The samples comprised of 16 students from Mathayomsuksa 1/2 and 1/3 classes in Khamkaennakorn School, Muang Distric, Khon Kaen Province. Eight students from Mathayomsuksa 1/2 were the experiment group and 8 students from Mathayomsuksa 1/3 were the control group. The experimental group participated in 12 sessions of multimodal group activities. Each session last 50 minutes. The activities were conducted by the researcher. The control group participated in normal classroom activities.

Tools consisted of 1) the discipline behavior scales have a realiability of 0.88 , 2) the attitude towards discipline behavior scales have a realiability of 0.83 , 3) the moral reasoning test, 4) the multimodal group activities . The data were analysed by using the Wilcoxon Signed-Ranks Test.

The results were as follows

1. At one week after the treatment the experimental group had discipline behavior and attitude towards discipline behavior significantly more than before the treatment.
2. At one week after the treatment the control group had discipline behavior significantly better than before the treatment. No significant change was found in attitude towards discipline behavior.
3. At three weeks after the treatment the experimental group students had discipline behavior significantly better than one week after the treatment. No significant change was found in the attitude towards discipline behavior.