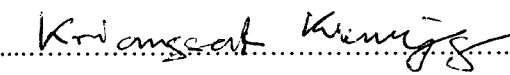



THESIS TITLE : ELEMENTS IN TRAINING RELATED TO THE QUALITY OF
POLICE STUDENTS IN THE THIRD AND FOURTH POLICE
TRAINING SCHOOLS

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ABSTRACT

The purposes of this research were (1) to examine elements in training, quality of police students and (2) to analyze the correlations between the elements in training and the quality of police students in the third and the fourth police training schools.

The population of the study consisted of three groups 1,437 police students in the third and the fourth police training school in 1997 with one hundred and forty-four randomly selected; 125 training officers in the third and the fourth police training schools with ninety-five randomly selected; and 198 police inspectors in the Northern-east of Thailand which 144 randomly selected as the sample of the study. The questionnaires were used to collect the data. The percentage, mean, standard deviation and Pearson's Product Moment Correlation Coefficients were computed using the SPSS/PC⁺ program.

The results indicated that :

1. The elements in training in the third and the fourth police training schools were at the high level; in addition, the trainees' characteristics were at the high level. The curriculum and the training officers' characteristics were at the moderate and high levels and the actual program was at the moderate level.

2. The quality of police students was at the high level; moreover, attitude and skill were at the high level, but knowledge was at the moderate and high levels.

3. The relationship between the elements in training and the quality of police students was at the high level; furthermore the relationship between the quality of police students and the training officers was at the super high level; with the trainees' characteristics, it was at the high level; and with the curriculum and actual program, it was at the moderate level.