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Thesis Title : A Comparative Study of Students' Learning Outcomes by Using
Constructivism Learner-Centered Teaching Activities and
Teacher-Centered Teaching Activities in Teaching "The Art of Life"
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Abstract

The purpose of this study was to compare the learning outcomes in teaching "The Art of Life" by using constructivism learner-centered teaching activities and teacher-centered teaching activities in the areas of creativity, problem-solving, and group dynamics. The samples were 80 Matayomsuksa 2 students of Kasetsart University Laboratory School at Kampangsaen Campus. They were divided into two equal groups by a cluster sampling method. The experimental group studied with constructivism learner-centered teaching activities. The control group studied with teacher-centered teaching activities. Data were analyzed by a t-test and Mann-Whitney U-test statistics using the SPSS-for Windows. The results of this study revealed that the outcomes using the constructivism were significantly higher than the outcomes of teacher-centered teaching activities in the areas of creativity, problem-solving, and group dynamics at the statistical level of .05.



Committee Chairperson