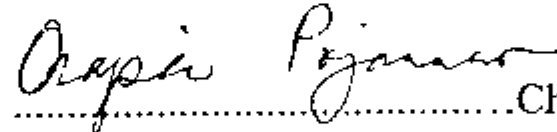


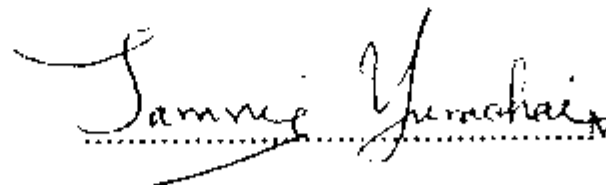
THESIS TITLE : A COMPARISON OF THE ACHIEVEMENT IN ENGLISH READING  
COMPREHENSION OF PRATHOM SUKSA VI STUDENTS  
BY THE DEVELOPED INSTRUCTIONAL MODEL AND THE  
TEACHERS' MANUAL

AUTHOR : MR. KOMSAN HOUSENG

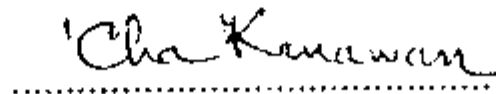
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ABSTRACT

The purpose of this study was to compare the learning achievement in English reading comprehension of Prathom Suksa VI students by the developed instructional model and the teachers' manual. The samples of this study were Prathom Suksa VI students of Ban Nadee Primary School under the jurisdiction of Primary Office of King Amphur Nongnakam Khon Kaen province in the first semester of academic year 1998. The samples were selected by purposive sampling and were randomly assigned into an experimental group and control group. There were 25 students in experimental group and 25 students in the control group.

Nonequivalent control group design was utilized in this study. The research instruments used in this study were the developed instructional model and the teachers' manual plans and the English reading comprehension achievement test.

The data were analyzed by t - test. The result revealed that the English reading comprehension achievement of the students taught by the developed instructional model and the teachers' manual were significantly different at .05 level.