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Thesis Title : The Development of Instructional Package for the Hearing Impaired Students "The Ceramic 2" at Vocational Training of Upper Secondary Level in Setsatian School
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Abstract

The study aimed to 1) create and evaluate instructional package for the hearing impaired student, "The Ceramic 2" at vocational training of upper secondary level in Setsatian School to achieve 80/80 prescribed criteria 2) compare the effectiveness before and after teaching with instructional package.

The prepared instructional package was used to teach 10 first-year vocational training of upper secondary level of hearing impaired students in second semester of 1999 at Setsatian School. The students were required to practice all lesson units and then they learned from instructional package by using video program. After each unit, students were required to practice. After all units had been practiced, students were tested on practical exam by using the same test as before. The results of the final test and the accumulated scores during the practice lessons were collated to find the efficiency of the instructional package. The final tests and the accumulated practice lesson scores from the before and after teaching with instructional package were collated to test the difference in performance of the both by using t-test.

The result reveals that the effectiveness of the instructional package was 87.75/89.73 which is higher than 80/80 criteria, that means this instructional package can be used to teach the students efficiently. The effectiveness of this teaching with instructional package was higher than the prior with statistical significant difference at 0.01.



Committee Chairperson