

Thesis Title THE SELECTED FACTORS AFFECTING THE EFFECTIVENESS OF BASIC EDUCATIONAL CURRICULUM MANAGEMENT AT LEVEL 1-2 OF THE BASIC EDUCATIONAL INSTITUTIONS UNDER THE JURISDICTION OF NAKHON PATHOM EDUCATIONAL SERVICE AREA OFFICE 1 AND 2

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ABSTRACT

The objectives of this research were: 1) to study the level of the selected factors that affected the effectiveness of the curriculum management at level 1 and 2 of the basic education institutions under the jurisdiction of Nakhon Pathom Educational Service Area Office 1 and 2; 2) to study the selected factors that affected the efficiency of the curriculum management at level 1 and 2 of the basic education institutions under the jurisdiction of Nakhon Pathom Educational Service Area Office 1 and 2; and 3) to consider some guidelines for the curriculum management at level 1 and 2 of the basic education institutions under the jurisdiction of Nakhon Pathom Educational Service Area 1 and 2. The samples of the research consisted of administrators, teachers, members of basic education institutions' committees who represented the students' parents from 95 schools, totaling 380 samples. The instrument was a questionnaire covering the selected factors that were expected to affect the effectiveness of the curriculum management. The statistics used to analyze the collected data included arithmetic means (\bar{X}), standard deviation (S.D.) and multiple regression analysis.

The findings of this research were as follows:

1. The levels of the selected factors that affected the effectiveness of the curriculum management at level 1 and 2 of the basic education institutions both as a whole and as individual factors were high, except the community factor which was moderate.

2. The effectiveness of the curriculum management at level 1 and 2 of the basic education institutions both as a whole and as individual factors were at high level.

3. The guidelines of the curriculum management at level 1 and 2 of the basic education institutions under the jurisdiction of Nakhon Pathom Educational Service Area Office 1 and 2 were as the following. For the curriculum management, the basic education institutions should have the same instructional plans and the same standard curriculum which should be constructed by the central committee. Then there should be training sessions for the implementation of the curriculum in order to support the basic education institutions. After that, each basic education institution should assign some personels to be responsible for carrying on the curriculum management. For the planned implementation of the curriculum management, there should be advice from some advicers of higher education institutes. Moreover, there should be frequent supervision from the basic education institutions' administrators. And once in a while, the supervisory officials from Nakhon Pathom Educational Service Area Office should provide help and advice to the basic education institutions. For assessment and evaluation of the curriculum management, advicers from higher education institutes should closely supervise and assess it every semester. Finally, for the improvement of the curriculum management, Nakhon Pathom Educational Service Area Office should provide the basic education institutions with some experts and invite some advisors from higher education institutes to give some help as well. From this respect, more information on content establishment and the implementation of the curriculum should be additionally supplemented.