

Thesis Title : Problems and Needs of Borommarajonani College of Nursing Chiang Mai Students in Managing Guidance Services

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Abstract

This thesis had as its objectives the following : 1) to identify Borommarajonani college of Nursing Chiang Mai Students' learning, occupational, private and social problems; 2) To identify their learning, occupational, private and spcial needs; and 3) To propose counselling services management/provision guidelines for the College.

Study population comprised 226 first and second year students who enrolled during the second semester of the 1996 academic year. They were asked to respond to administered questionnaires. A total of 223 copies, 98.67 % , were returned. Then, collected data were analyzed using percentage, average and standard deviation.

Findings were as follows:

1. Students' problems were rated at the medium level with the following breakdown in descending order :

1.1 Learning problems ranked highest. There were too many subject contents but few hours to cover them;

1.2 As regards private and social problems general facilities and dormitory welfare services were found lacking;

1.3 Occupationally speaking, other people's lives were constantly put in jeopardy.

2. As far as their needs in such areas were concerned, occupational ones were ranked highest while academic, private and social needs were ranked at a high level with the following breakdown :

2.1 Academically speaking, needs for sufficient instructional materials and demonstration were found to be highest;

2.2 As regards private and social needs dormitory welfare services improvement was given the highest rating ; and

2.3 Occupationally, students needed better professional welfare and benefits the most.

3. Guidelines for organizing counselling services

3.1 A certain office be established with directly responsible personnel.

3.2 Its operations, i.e., counselling services, be relevant to students' problems and needs.

3.3 It coordinate with supervision and welfare division in such counselling-related areas as keeping student portfolios, student dormitory services, student rules and regulations, food services, scholarships and health services.

3.4 Public relations work be actively launched.

3.5 Counselling services monitoring and evaluation activities be consistently conducted.

3.6 Counselling work be periodically adjusted to suit students' needs and counselling plans established.