

CONTENTS

	PAGE
ABSTRACT	ii
ACKNOWLEDGEMENTS	iii
CONTENTS.....	iv
LIST OF TABLES.....	vi
CHAPTER	
1. INTRODUCTION	1
1.1 Background	1
1.2 Statement of the Problem	2
1.3 Objectives of the Study	2
1.4 Statement of Hypotheses	2
1.5 Scope of the Study	3
1.6 Definitions of Terms	3
1.7 Significance of the Study	5
1.8 Limitations	5
1.9 Organization of the Study	5
2. REVIEW OF LITERATURE	6
2.1 Overview of Language Learning Strategies	6
2.2 Related Research	12
3. METHODOLOGY	17
3.1 Subjects	17
3.2 Research Instrument and Materials	18
3.3 Data Collection	19
3.4 Data Analysis	20
4. RESULTS	21
4.1 General Background	22

4.2 The Identification of the Use of Six Language Learning Strategies.....	23
4.3 The Comparison of English Language Learning Strategies Used by M.5 students With Different English Achievement	32
4.4The Relationship Between English Language Learning Strategies Use and Students' English Achievement.....	37
5. CONCLUSIONS, DISCUSSIONS AND RECOMMENDATIONS.....	42
5.1Summary of the Study	42
5.2 Summary of the Findings.....	43
5.3 Discussion.....	44
5.4 Conclusions	47
5.5 Recommendations for Further Research	48
REFERENCES.....	50
APPENDIXES.....	53
A.Strategy Inventory for Language Learning Questionnaire.....	53
B. Strategy Inventory for Language Learning Answer Sheet	57