

Siriporn Ketsanoi 2015: The Effects of Guidance Activities Based on the Path of Accomplishment to Increase Responsibilities in Studying of Freshment, Faculty of Humanities, Kasetsart University Bangkhen Campus. Master of Arts (Educational Psychology and Guidance), Major Field: Educational Psychology and Guidance, Department of Educational Psychology and Guidance. Thesis Advisor: Associate Professor Jittinun Boonsathirakul, Ed.D. 169 pages.

The purposes of this research were: 1) to study the Effects of Guidance Activities Based on the Path of Accomplishment to Increase Responsibilities in Studying of Freshment, Faculty of Humanities, Kasetsart University Bangkhen Campus. This research was the quasi experimental research which selected by purposive sampling method. The experimental group consisted of 20 humanity freshment students, Faculty of Humanities, Kasetsart University Bangkhen Campus, who enrolled in 01387111: Introduction to Philosophy, the second semester, academic year 2014. The Students participated in the group activities for 15 sessions, 50 minutes per each session. The instruments used in this research were: 1) the Guidance Activities Based on The Path of Accomplishment To Increase Responsibilities in Studying, 2) the Studying Responsibility Test. 3) the Student' Self-Report in each session, 4) the Student's Opinion Questionnaire towards the Guidance Activities Based on The Path of Accomplishment and the researcher. The data was analyzed by utilizing Mean, standard deviation, Non Parametric Statistics (The Wilcoxon, Matches Pairs Signed Rank Test) were utilized for analyzing data.

The research results indicated that: 1) the posttest scores from Studying Responsibility Test of the experimental group were higher than pretest scores at .05 level of significance. 2) the experimental group reported that participating in the Guidance Activities Based The Path of Accomplishment helped them to learning, understanding and recognizing the importance of having Responsibilities in Studying.

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Student's signature

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Thesis Advisor's signature