

Thesis Title Charismatic Leadership of School Administrators as Perceived
by School Administrators and Teachers under Saraburi Primary
Educational Service Area Office

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ABSTRACT

This research aims to : 1) study the charismatic leadership of school administrators under Saraburi Primary Educational Service Area Office; and 2) compare the charismatic leadership of school administrators as perceived by the school administrators and teachers under Saraburi Primary Educational Service Area Office. The 348 samples consisted of 40 school administrators and 308 teachers under Saraburi Primary Educational Service Area Office. The research instrument was a closed form of questionnaire with a reliability value of 0.976. The data were analyzed by computing frequency, percentage, mean, standard deviation, t-test, one-way ANOVA, and Scheffe's method for pairs of comparison.

The research findings were as follows:

1. Overall, the charismatic leadership of school administrators was at a high level. The rankings from highest to lowest were: cultural norm, symbol, education, human, and technical.

2. According to the comparison of charismatic leadership of school administrators as perceived by school administrators and teachers under Saraburi Primary Educational Service Area Office when classified by gender, working position, education level, working experience, academic status, school size, and affiliated educational service area office , the results were as follows :

When classified by gender, education level, and school size, in overall, there were statistically significant different at the .95 level. When classified by working position, working experience, academic status, and affiliated educational service area office, there were no statistically significant difference.