

Thesis Title School Administrators and Teachers' Viewpoint on State and Problems of School Scout Operation under Chai Nat Primary Educational Service Area Office

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ABSTRACT

The purposes of this study were to : 1) study school administrators and teachers' viewpoints on state and problems of school scout operation under Chai Nat Primary Educational Service Area Office, 2) compare their viewpoints on state and problem of school scout when classified by gender, educational level, working position, academic standing, work experience, appointed scout position under scout form 13, salary, scout leadership training, school size and school participation towards special scout program. The 373 samples calculated by Yamane formula and stratified random sampling by school size, comprised of school administrators and teachers under Chai Nat Primary Educational Service Area Office during the academic year of 2014. The instrument was a questionnaire on state and problems of school scout with reliability of 0.937. The data was analyzed by percentage, mean, standard deviation, t-test, one-way ANOVA, and the Scheffe's method.

The findings showed that:

1. School administrators and teachers' viewpoint on state and problems of school Scout operation under Chai Nat Primary Educational Service Area Office:

1.1 Overall and all aspects on state and of school scout operation under Chai Nat Primary Educational Service Area Office was at a high level. Their mean values were ranked in descending order as follows: 1) characteristics of scout, 2) arrangement of scout activities, 3) unit scout leaders, and 4) school administrators.

1.2 Overall and two aspects, on problems of school scout operation was at moderate and other two was at low level, their mean ranking in descending order as

follows: 1) arrangement of scout activities, 2) school administrators, 3) characteristics of scout, and 4) unit scout leader

2. The comparison of the school administrators and teachers' viewpoint on state and problem of school scout operation showed as follows:

2.1 their viewpoints towards the state of scout operation when classified by academic standing, work experience, appointed scout position under scout form 13, salary, scout leadership training, school size and school participation towards special scout program, were statistical significant different level of .001, but there were no significant different at .001 level when classified by gender, education level, and work position.

2.2 their viewpoint towards the problems of scout operation when classified by work position, academic standing, work experience, appointed scout position under scout form 13, salary, scout leadership training, school size and school participation towards special scout program, were statistical significant different level of .001, but there were no significant different when classified by gender and education level.