

Thesis Title	A Study on Learning and Teaching on the Environmental Education for the Diploma in Nursing Science Curricula, Ministry of Public Health.
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ABSTRACT

The purposes of the study were to study in learning and teaching on the environmental education for the Diploma in Nursing Science Curricula, Ministry of Public Health. There were two kinds of method using to study, First analysis research of nursing science curriculum diploma in 1985. Second the opinion survey in environment and natural resource, opinion about learning and teaching on the environmental education from instructors and students, study the opinion about policy, factors, instrument, condition and problem in learning and teaching on the environmental education of instructors and administrators!

The result of research were as follow:

1. The objectives of nursing science curricula want to make the all post graduate student who can do in service of nursing in all grade. The structure of curricula make up of four subjects; basic general, basic professional, professional nursing, elective which had 17 total credit. The contents of environmental education appeared in sociology and social problem, health anthropology, basic concepts and principles in nursing I, basic concepts and principles in nursing III, community health nursing I, community health nursing II.

2. Instructors and students showed low level in interest about environment and natural resource problems. Instructors level of interest were significant difference in domicile, hold a part of administration ($p < 0.05$); that is, instructors who hold apart of administration had more interest than instructors who had not, and instructors who live in bangkok had more interest than instructors who live in urban. There were no significant difference in ages, education level of instructors. There were no significant in domicile, grade points average of students.

3. Instructors and students had a positive opinions toward learing and teaching on the environmental education. The domicile, age, hold a past of administrator, education level had no significant at the 0.05 level regarding the instructors opinions toward learning teaching on the environmental education, no significant were found base on domicile, grade point average of students.

4. Instructors and administrators had a approving idea for learning and teaching on the environmental education.