The objective of this study was to determine the effectiveness of health education program applying problem solving approach on peptic ulcer patients' behavior, Saraburi Hospital.

The sample Consisted of 100 male and female peptic ulcer patients of the Medical department between the ages of 30-65 years.

Of these participants, 50 were assigned to experimental group 1 and

group 1 received routine health education program from the officers

working in the medical treatment ward while the experimental group 2

received health education program from the researcher using problem

solving approach. The study was conducted between December 1987 and

was used for collecting data. Knowledge, attitudes and behavior of

Structured interview schedule, developed by the researcher.

The Effectiveness of Health Education Program

applying Problem Solving Approach on Peptic

Ulcer Patients' Behavior, Saraburi Hospital.

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Assistant Professor Dr. Nirat Imamee. M.P.H..Ph.D.

Surachat Chakrapee-sirisuk, M.D., Board of Internal

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the rest were assigned to experimental group 2.

Date of Graduation September 1,1988

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Abstract

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the sample in both groups were measured before and after the experiment.

Percentage distribution, arithemetic mean, standard deviation, student t-test and paired samples t-test were used to analyze data.

Level of significance was set at 0.05.

The main results were as follows:

1. The results of pre-survey indicated that there were no significant difference between mean scores on knowledge, attitudes and health practice regarding peptic ulcer of the experimental group 1 and 2

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- 2. After experiment, the experimental group 1 gained significantly higher mean score on knowledge regarding peptic ulcer than before conducting the experiment (p < 0.001)
- 3. After experiment, the experimental group 2 gained significantly higher mean score on knowledge regarding peptic ulcer than before conducting the experiment (p <0.001)
- 4. Afer experiment, the experimental group 1 gained significantly higher mean score on attitudes towards peptic ulcer than before conducting the experiment (p < 0.001)
 - 5. After experiment, the experimental group 2 gained significantly higher mean score on attitudes towards peptic ulcer than before conducting the experiment (p < 0.001)
 - 6. After experiment, the experimental group 1 indicated significantly higher mean score on health practice regarding peptic ulcer than before conducting the experiment (p <0.001)
 - 7. After experiment, the experimental group 2 gained significantly higher mean score on health practice regarding peptic

- ulcer than before conducting the experiment (p <0.001)
- 8. After experiment, the experimental group 2's mean score on knowledge regarding peptic ulcer was significantly higher than the experimental group 1's mean score (p < 0.001)
- 9. After experiment, the experimental group 2's mean score on attitudes towards peptic ulcer was significantly higher than the experimental group 1's mean score (p < 0.001)
- 10. After experiment, the experimental group 2's mean score on health practice regarding peptic ulcer was significantly higher than the experimental group 1's mean score (p < 0.001). The details were as follows:
- was significantly better than the experimental group 1 (p < 0.001)

 10.2 Tea, Coffee, liquor and smoking cigarette practice

 of the experimental group 2 was significantly better than The

10.1 Food eating practice of the experimental group 2

10.3 Practice on resting of the experimental group 2 was better than the experimental group 1. However, the difference was not significant.

experimental group 1. (p <0.006).

- 10.4 Practice on taking analysesic drugs of the experimental group 2 was significantly better than the experimental group 1 (p < 0.001)
- 10.5 Practice on taking medicine for peptic ulcer treatment of the experimental group 2 was not significantly better than the experimental group 1.